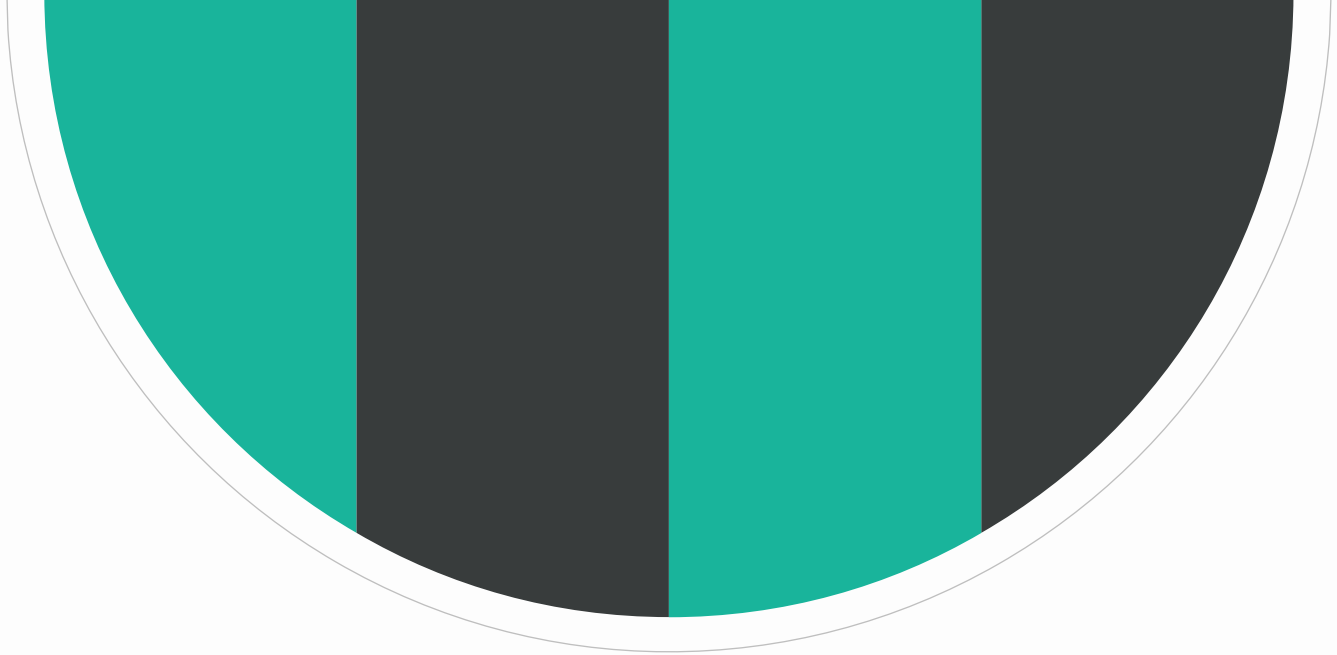


大学学术英语

读写教程(上册)

总主编 杨惠中

Chapter4

Gender Issues Today

课文详见chapter4 (上)



练习

exercises

1. Reading for main ideas
2. Supporting main ideas
3. Guessing meaning from context
4. Thinking critically
5. Academic writing

1 Reading for main ideas

A Which of the following states the main idea of the text? Put a check by your choice.

1. Women remain unequal to men in employment although most countries have laws that require equal pay.	
2. Men and women earn equal pay in the most countries, but there are still more men than women in the workplace.	
3. Women have made advances in the workforce, but they have not yet reached full equality.	

B Discuss your choice with your classmates.
Explain why you think your choice is the best one.

2 Supporting main ideas

Identifying evidence for the main idea in a text can help deepen your understanding. Charts are a useful way to keep track of supporting ideas. They can also help you plan your own writing.

A Reread the text, to find the evidence for each of the two parts. Make notes in the chart below.

Evidence for women's advances	Evidence of continuing inequality
In many countries laws require gender equality in the workplace.(Par. 1)	Women usually have lower-status, lower-paying jobs.(Par. 2)

3 Guessing meaning from context

Often you can figure out the meaning of new words from the surrounding context. There may be examples that can help you figure out the meaning.

A

Look back at the text and review the context where these words or phrases appear. Look for examples that may explain their meaning. The paragraph number is in the parentheses. Academic Word List words have an asterisk(*)before them.

- lower* status (2)
- *subordinate to(2)
- *prohibit(4)
- *attributes(8)

4 Thinking critically

With a small group of classmates, discuss the following questions. Try to use some of the vocabulary you have learned from the text.

- Do you think men are better for some jobs and women are better for others? If so, which ones?
- Do you think there is still gender discrimination in the workplace in your country?
- Have you ever experienced gender discrimination at work?

5 Academic writing



Writing topic:

Gender Preferences

Using your own experiences as well as the information in unit 2, answer the question “Is it better to be a man or a woman?” You will write a “Yes, but…”essay. This means you will acknowledge some points that are the opposite of your own point view and then show that your point of view still makes sense.

Preparing to write

- Making a list

Before you start writing, you need to gather some ideas to write about. A list is a simple way to get started. You may add to your list as you begin writing.

After you write

- Revising

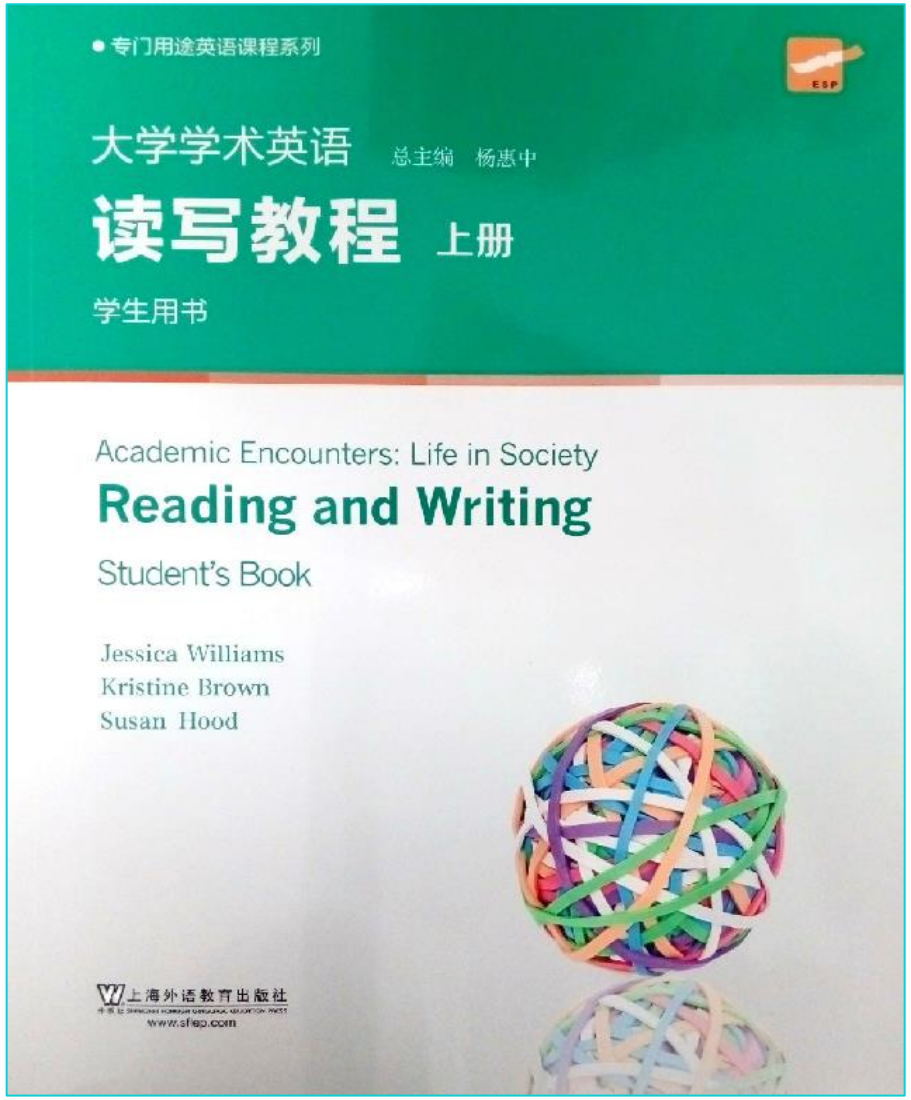
It is important to be able to review your own writing, but it is sometimes easier to begin with work written by others. Looking at someone else's writing help you see your own writing with "new eyes" .

编者序言(节选)



语言方面，学术英语教材的任务既然是培养学生以英语工具从事学术交流的能力，就要帮助学生提高用英语表达思想的流利程度、准确性、得体性和灵活性，进一步学习会话策略，学会准确得体地表达自己的观点和意见，能够参加讨论和辩论，准确得体地表示同意或反驳别人的意见，能够用正确的语体撰写学术论文等等。为了达到这些目标，学术英语课程应培养学生的学习技能，如记笔记，发言，查阅资料然后进行分析、归纳、整理等。

学术英语教材还要重视发展和培养学生的审辩式思维能力，即对所获取的信息进行分析和评估，决定是否值得接受。学生应当学会对读到、听到或看到的信息进行积极、深入的思考。养成独立思考的能力和习惯，以此应对国际化所带来的挑战。





书号：ISBN978-7-5446-4581
定价：47.00元